

Accomplishments for 25-26

- Successful start of a multi-age preschool program that is fully enrolled next year
- Children's Choir singing at school masses once a month
- Family Reading Night and STEM nights paid with title funds
- Recorders for all 3rd and 4th graders from grant
- Fun Run done in house so saved over \$10K (though we did not get as many donations)
- Top rated school by Niche for the 2nd year in a row
- Preschool, 1st and 4th grade students wrote and published a book
- Performance of the Last Supper with our 7th grade class during Holy Week
- Awards assemblies to recognize student achievements
- New vision boards in every classroom
- Bitty track

2026-2027 School Year

- Summer work on ELA & Math curriculum alignment from grade to grade
- Staff Changes:
 - Mr. Andrew Llanzea will take over for Mrs. Curtin for JH ELA
 - Mrs. Simone Quinn will take over for Mrs. Capone in 3rd grade
 - Mr. Smith is retiring and Mrs. Jane Washburn will take over the STEM Lab
 - Miss Emmy will be moving up to JH to assist in 7th grade and Mrs. Krystal Schrantz will take over 1st grade
 - Miss Jessica will not be returning

Student Accomplishments for 25-26

Science Fair Results:

- Six students went to Regionals
- Three students won Gold and three Silver
- Two won Awards of Excellence for their poster
- Two students moved onto State Competition with one attending, who earned a Gold

Competitions

- 2nd place at ND Academic Bowl
- 1st Place at Battle of the Books Competition (2 years in a row)

National Junior Honor Society

- Inducted 10 new students for a total of 11 students for the 26-27 school year (10 are graduating)

8th Grade Achievement Awards:

- Nine students in Mathletes
- One Loyola Placement test scholarship
- Three St.Pats placement test scholarships
- One Regina Scholarship
- Madonna Scholarships at Res and Regina (one at each)
- Nine students placed in Honors Algebra or higher

High Schools

- 19/21 students moving onto a Catholic high school

Band

- For the Band Solo Contest, students earned a Bronze and two Golds

Athletics

- JV and Varsity Soccer made it to the playoffs
- 8th girls made it to playoffs in VB and won the IC tournament
- 5th and 7th boys came in 2nd place in the conference for volleyball
- 6th, 7th and 8th boys all made it to the basketball playoffs
- Roundball - 51 of 88 students in 4th-8th grade signed up and played
- JV boys finished 3rd in all three meets for Cross Country
- Two 1st place individual finisher at all three meets
- JV boys had a 3rd place and 2nd place finish at two of the three track meets
- Varsity girls had 1st and 2nd place finish at two of the three track meets
- Varsity boys had two 2nd place finishes at two of the three track meets

Dance/Competition

- Celebrated 10th year of dance and 10th annual dance recital
- Completed 6 routines and all routines placed in overalls
- 4 of the 6 routines also received a special judges recognition (Judges Award)

MISSION & CATHOLIC IDENTITY

Goal #1: The school mission statement will be rewritten to better reflect our school.

Action Steps: Form a committee to gather feedback to rewrite the school mission statement, keeping the three W's (Wisdom, Works, Worship).

Goal #2: Engage more school families in Catholic faith formation.

Action Steps: Recruit more families for roles at mass and offer family Lent/Advent activities.

Goal #3: Promote a culture of encounter with Jesus through worship, catechesis, and community outreach.

Action Steps: Monthly family masses, involve families in parish service ministries, and continue with our current faith formation getting more parents involved.

GOVERNANCE & LEADERSHIP

Goal #1: Increase the effectiveness and transparency of school governance, including improving the school and parish community awareness of the governance structure and outcomes, in order to substantially increase parish, school and community support (both financial and time & talent).

Action Steps: Identify governance accountability, roles and responsibilities, establish process for quarterly updates to the school community on finances and strategic plan, and provide opportunities for board members to be visible to the school and parish and serve as ambassadors to the broader community.

Goal #2: Implement a formal decision-making model regarding allocation of resources based on the shared mission, vision and strategic plan for the school.

Action Steps: Look into our marketing efforts and supports needed and build a plan where leadership and governance reflect the mission and serve as guiding factors.

Goal #3: Formalize a more robust chain of command, including success-planning and development of shared leadership with the staff and all stakeholders including the larger community, that will position faculty and staff to handle an expected increase in enrollment and involvement in new initiatives.

Action Steps: Identify those entities that have a direct or indirect input to the school and/or decision making capabilities and ensure the school has a designated resource to serve as interim successor or can step in if needed.

ACADEMIC EXCELLENCE

Goal #1: Students will learn about AI responsibility and utilize AI tools to enhance learning outcomes in a faith-based context.

Action Steps: Create guiding principles regarding AI usage and create grade level policies to be shared with students and parents with a digital citizenship curriculum.

Goal #2: Explore instructional models which will best meet the diverse needs of students in sustainable and nimble ways.

Action Steps: Identify potential instructional models for consideration and create the plan to share these models with stakeholders.

Goal #3: Pursue national and/or state level recognition along the lines of the Blue Ribbon program.

Action Steps: Identify any awards to pursue and establish a committee to complete the application process.

OPERATIONAL VITALITY

Goal #1: Develop and implement a financial plan/forecast and annual budgets which demonstrate improvement toward the long-term goal of a balanced budget and communicate consistently.

Action Steps: Engagement between parish/school leadership and Finance Council to develop plans for enhanced revenue growth and increase school enrollment.

Goal #2: Design and implement a robust marketing and development plan targeted to ensure ongoing visibility of the school within the parish and neighborhood communities.

Action Steps: Create a dedicated fundraising committee to seek out potential donors, research grant opportunities and engage and involve alumni from the three legacy schools.

Goal #3: Articulate and implement a system/process by which our ongoing capital and deferred maintenance needs are proactively monitored and addressed.

Action Steps: Formalize our process, starting with Parish Finance Council feedback on purchase timing and priority.